

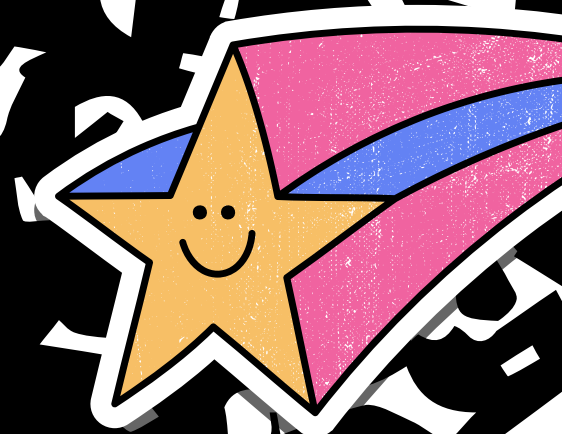
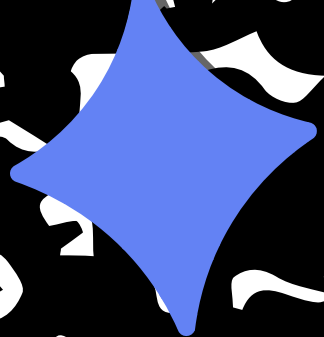
C O O L

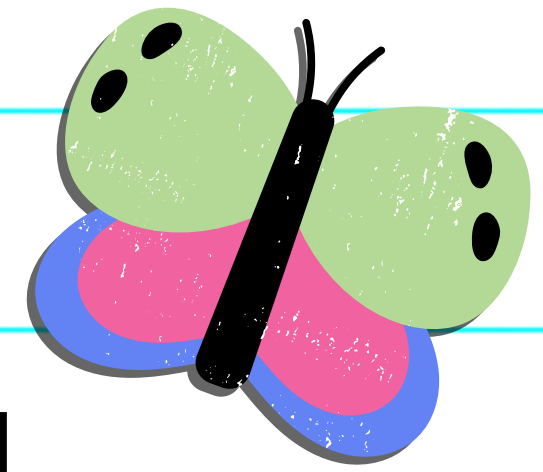
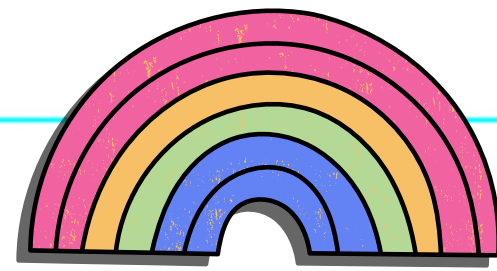
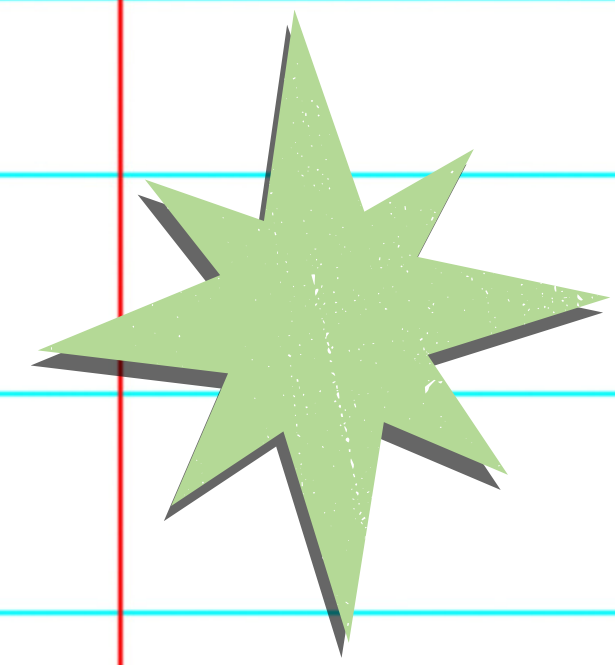
CURRICULUM OVERVIEW

Presented by

P53K Teacher Development Facilitators

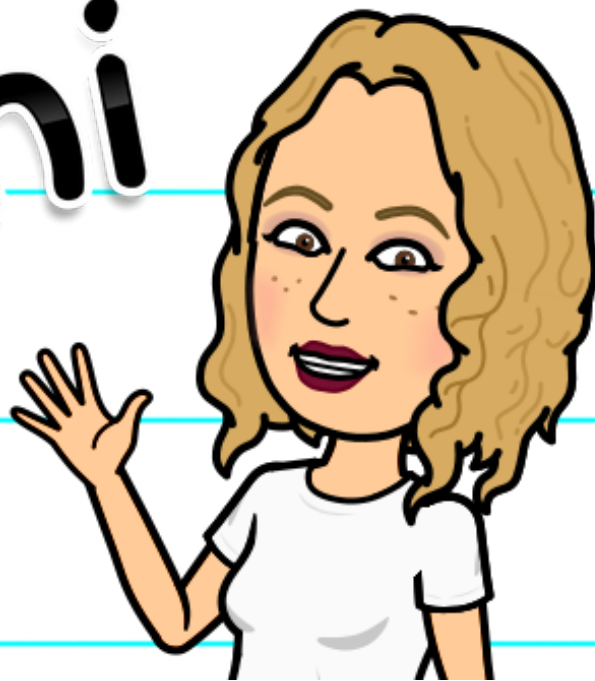
2022 -2023



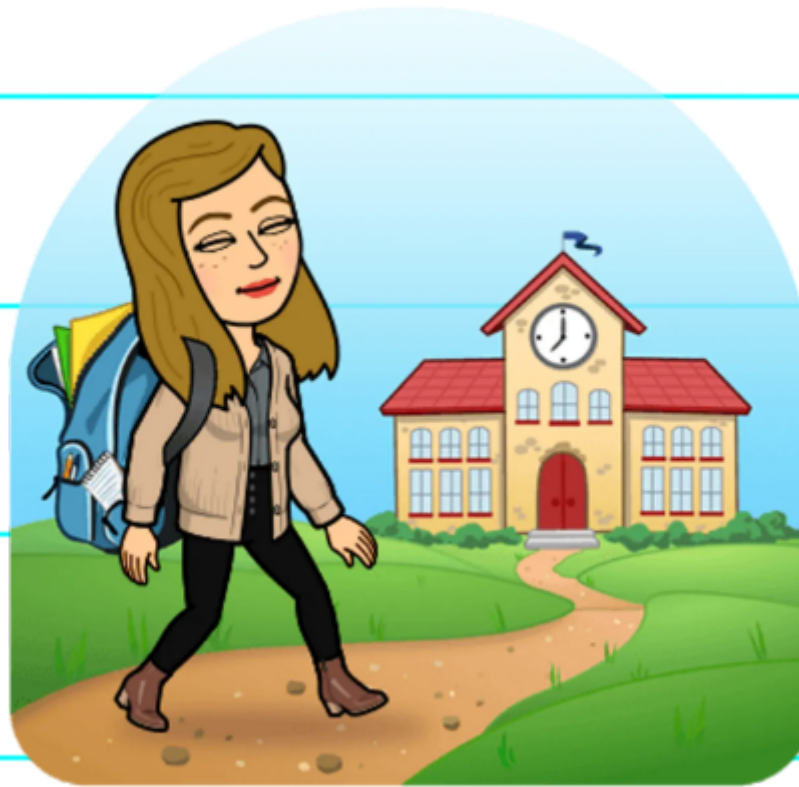


Hello and Welcome!

hi



Jeanette Nadeau



Rachel Owens



Nicole Zurita



STRATEGIC PLAN 2022-23



Cougar Pride
CANNOT BE TAMED

MISSION STATEMENT

The mission of P53K is to challenge students to achieve their personal best and empower them to become productive, independent members of society.

Our collaborative disciplinary team provides a standard-based curriculum utilizing real life experiences embedded in data driven instruction.

We, the staff of P53K, commit to partnering with parents and community members to maximize each student's potential.



GROWTH



TRANSITION



INDEPENDENCE

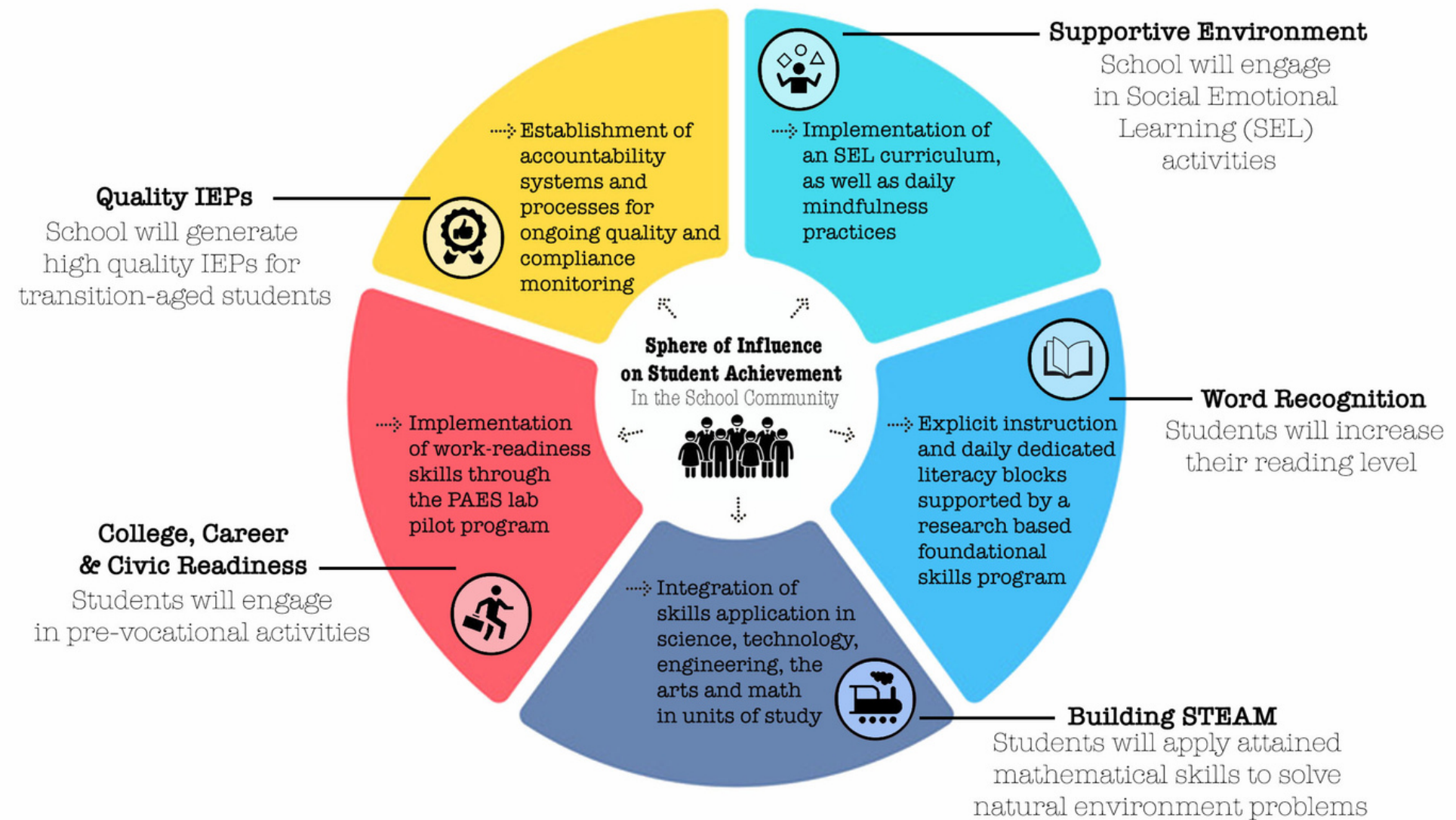
VISION:

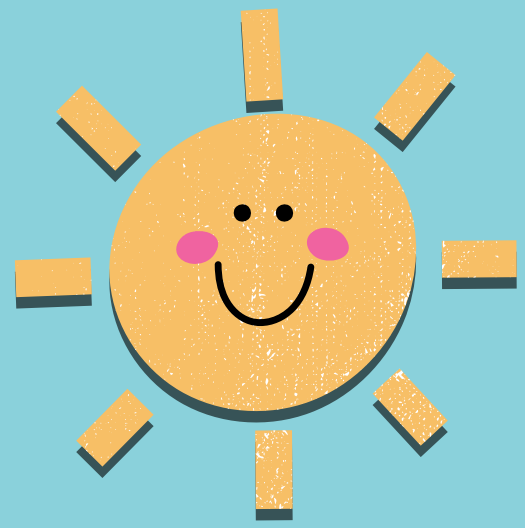
SCHOOL COMPREHENSIVE EDUCATIONAL PLAN

INSTRUCTIONAL FOCUS

In one school year all P53K students will improve their word recognition skills (i.e., phonological awareness, decoding, sight recognition).

This will be facilitated by dedicated and explicit instruction for students and professional development on the **Science of Reading** for staff resulting in an increase of literacy skills as evidenced by growth in reading, writing and math benchmarks.



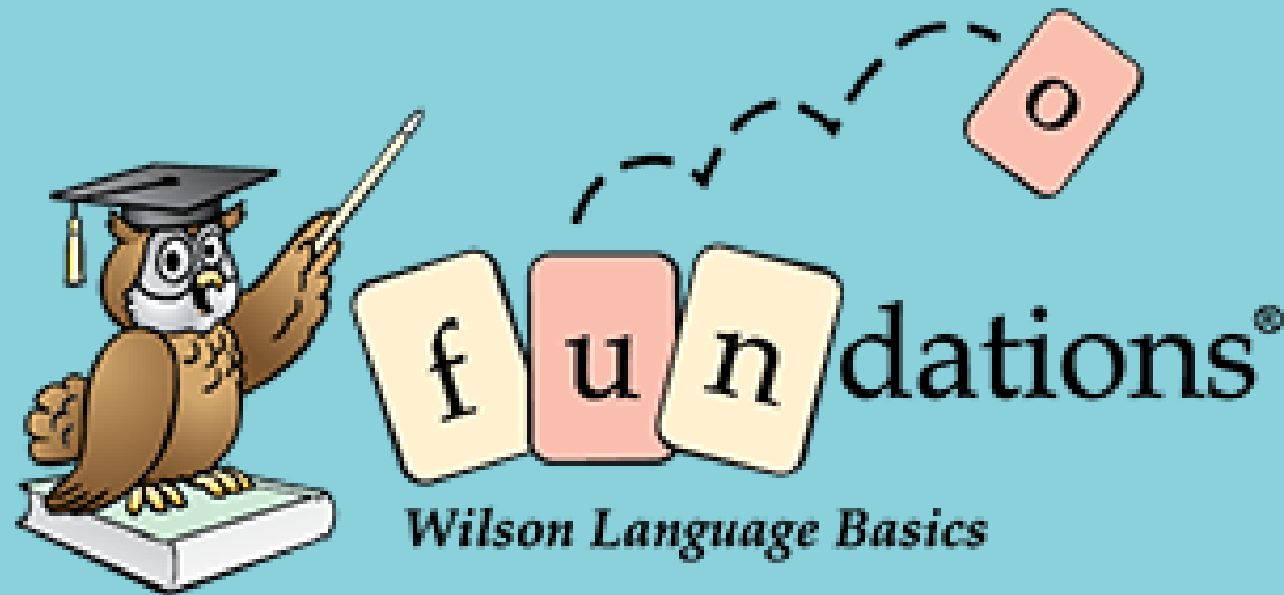


Our Instructional Focus

In one school year, all P53K students will improve their word recognition skills (i.e.:word recognition skills, phonological awareness, decoding, site recognition).

This will be facilitated by dedicated and explicit instruction for students, and professional development on the science of reading for staff, resulting in an increases of literacy skills as evidenced by growth in reading, writing and math benchmarks.

P53K Literacy Interventions and Resources



We
Are
Here



Year at a Glance

Homecoming
Unit
9/8 - 9/30

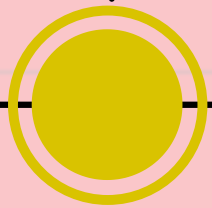
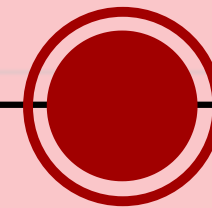
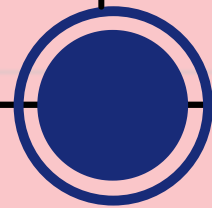
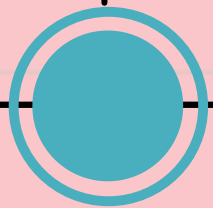
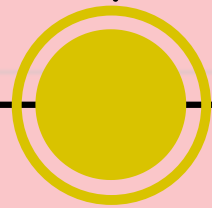
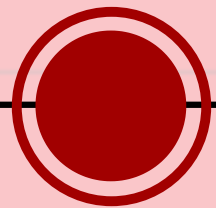
Unit 1
10/3 - 12/2

Unit 2
12/5 - 2/3

Unit 3
2/6 - 4/5

Unit 4
4/17 - 6/7

June
Instructional
Guide
6/12 - 6/27



Homecoming Unit

1. We Can't be Tamed! Brand your class!
2. Be True to Your School:
Cougar Pride Door
Decorating Contest
3. PEP Rally: Homecoming Pep Rally/Cougar CARNIVAL!

COOL



Class Logo!

V51's Class Logo

Artist's Statement



This is our class logo. It has a book, a handshake, a heart, and a cougar. The book represents learning. The handshake represents teamwork. The heart represents friendship. The cougar represents our **cougar pride!** This logo represents who we are in V51.

Door Decorating!

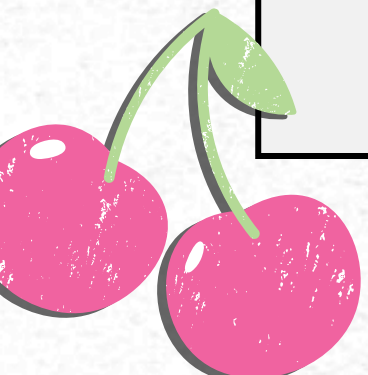
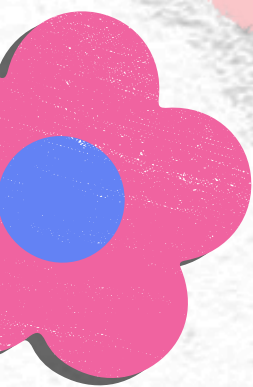


Elementary Units of Study



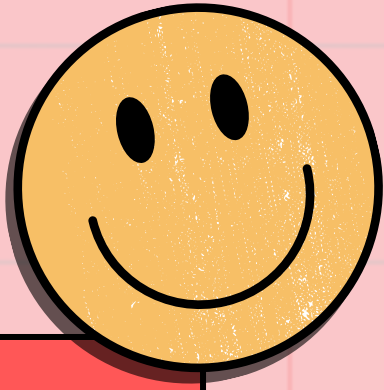
K-2

	ELA	MATH	SCIENCE	SOCIAL STUDIES
Unit 1	Eric Carle Author Study	Number Sense	Waves: Light and Sound	We All Work Together
Unit 2	Tomie DePaola Author Study	Operations and Algebra	Structure, Function and Information Processing	My Country Yesterday and Today
Unit 3	Dr. Seuss Author Study	Measurement and Data	Space Systems: Patterns and Cycles	Natural or Man-Made?
Unit 4	Mo Willems Author Study	Geometry	Engineering and Design	Earning Money

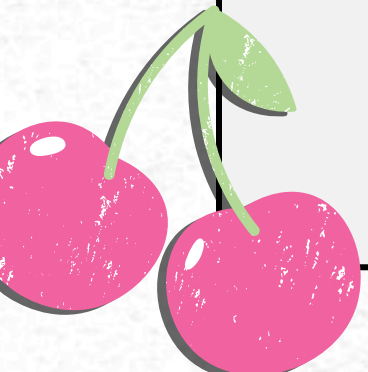
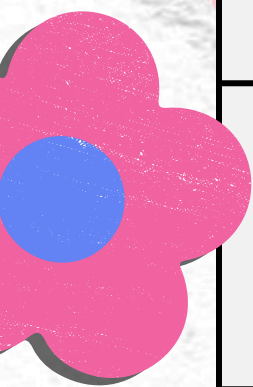


Elementary Units of Study

3-5



	ELA	MATH	SCIENCE	SOCIAL STUDIES
Unit 1	Responsibility Responsibilities at home, school, in the community	Numbers, Base Ten Operations and Algebraic Thinking	Intermediate Science Fair (Physical Science) Scientific Inquiry	We Have Rights (Government)
Unit 2	Independence Becoming independent in a variety of environments (school, home, community)	Geometry	Sun, Earth, Moon (Earth & Space Science) Solar System	Times Have Changed (History)
Unit 3	Leadership Reading about leaders amongst us (biographies, autobiographies)	Measurement and Data	Light and Sound (Physical Science)	Resources by Region (Geography)
Unit 4	Cooperation & Collaboration Reading about what it means to be collaborative and cooperative when working with groups of people	Numbers and Operations- Fractions and Money	Build a Biosphere (Life Science)	Earn Before You Spend (Economics)



Middle School Units of Study

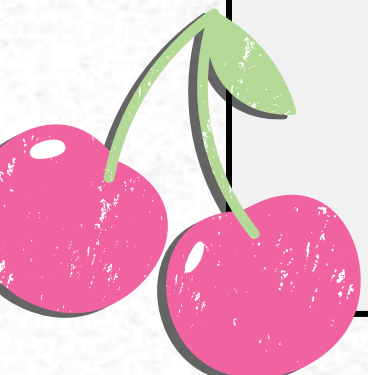
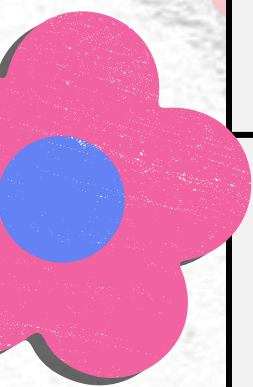


	ELA	MATH	SCIENCE	SOCIAL STUDIES
Unit 1	Key Ideas and Details Roles within school	Fractions, Decimals and Ratios	Physical Science (Scientific Inquiry) The Scientific Method	My Country My Rights (Government)
Unit 2	Craft and Structure Responsibilities within School	Expressions and Equations	Earth and Space Science The Solar System	It's a Tradition (History)
Unit 3	Integration of Knowledge and Ideas Relationships within School	Geometry: Identifying Shapes/Perimeter/Area/Volume/Transformations	Physical Science Light and Sound	We Need Change (History)
Unit 4	Range of Reading & Level of Text Complexity Reflect and showcase independence within School	Statistics and Probability	Genetics What is Genetics?	I Can Earn Money (Economics)

High School Units of Study



	ELA	MATH	SCIENCE	SOCIAL STUDIES
Unit 1	Key Ideas and Details Exploring Vocational Opportunities	Numbers and Quantities	Scientific Inquiry: The Scientific Method	Government: It's My Right!
Unit 2	Craft and Structure My Strengths and Skills	Algebra and Functions	Earth and Space Science	History: From Conflict to Change
Unit 3	Integration of Knowledge and Ideas My School to Work Plan	Geometry	Physical Science: Changes to Light and Sound	Geography: Where in the World?
Unit 4	Range of Reading & Level of Text Complexity Getting Ready for Work	Statistics and Probability	Life Science: What Makes You?	Economics: All in a Day's Work



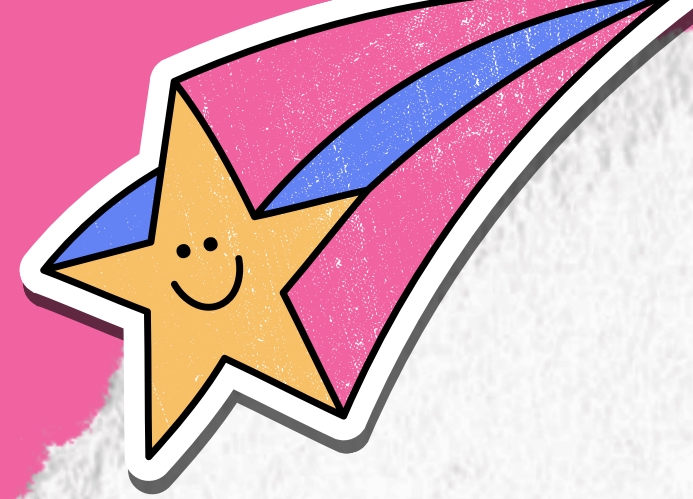
June Instructional Guide

We end the year with our June Instructional Guide which includes our 10 Days of Kindness. Each day of kindness involves an activity and a spirit day dress up guideline.

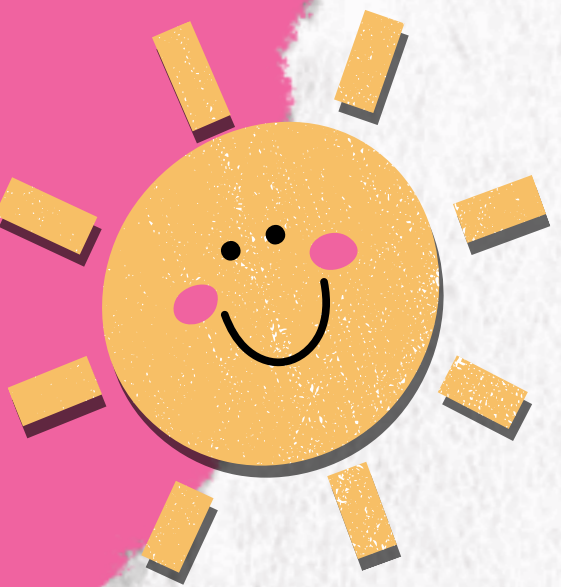
COOL



Unit Alignment to DLM



- All ELA, Math, Science units of study (K - High School) are aligned to the Dynamic Learning Maps Blueprints.
- These are sets of skills connected to the grade equivalent standards.
- The New York State Alternate Assessment tasks come from the skills in the DLM Blueprints.
- ALL tested essential elements in the blueprints are covered in our 4 Units of study throughout the year.





Mini-Map for ELA.EE.RI.6.2

Subject: ELA

Reading Informational Text

Grade: 6

Learning Outcome

DLM Essential Element	Grade-Level Standard
ELA.EE.RI.6.2 Determine the main idea of a passage and details or facts related to it.	ELA.RI.6.2 Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

Linkage Level Descriptions

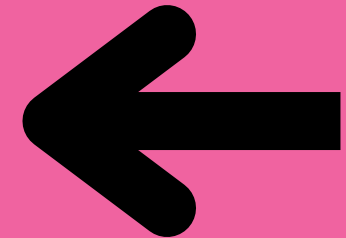
Initial Precursor	Distal Precursor	Proximal Precursor	Target	Successor
The student can identify familiar objects by using descriptive words, either by identifying the object or the descriptive word when asked.	The student can identify concrete details in a familiar informational text, such as people, events, or ideas.	After hearing or reading an informational text, the student can identify the key details in a paragraph of the text.	After hearing or reading an informational text, the student can identify the main idea of a paragraph and the essential key details that support the main idea.	After hearing or reading an informational text, the student can identify the main ideas of the text and the key details that support them.

Level 1
Access Point

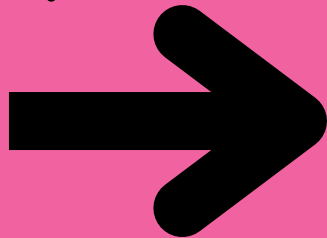
Level 2
Access Point

Level 3
Access Point

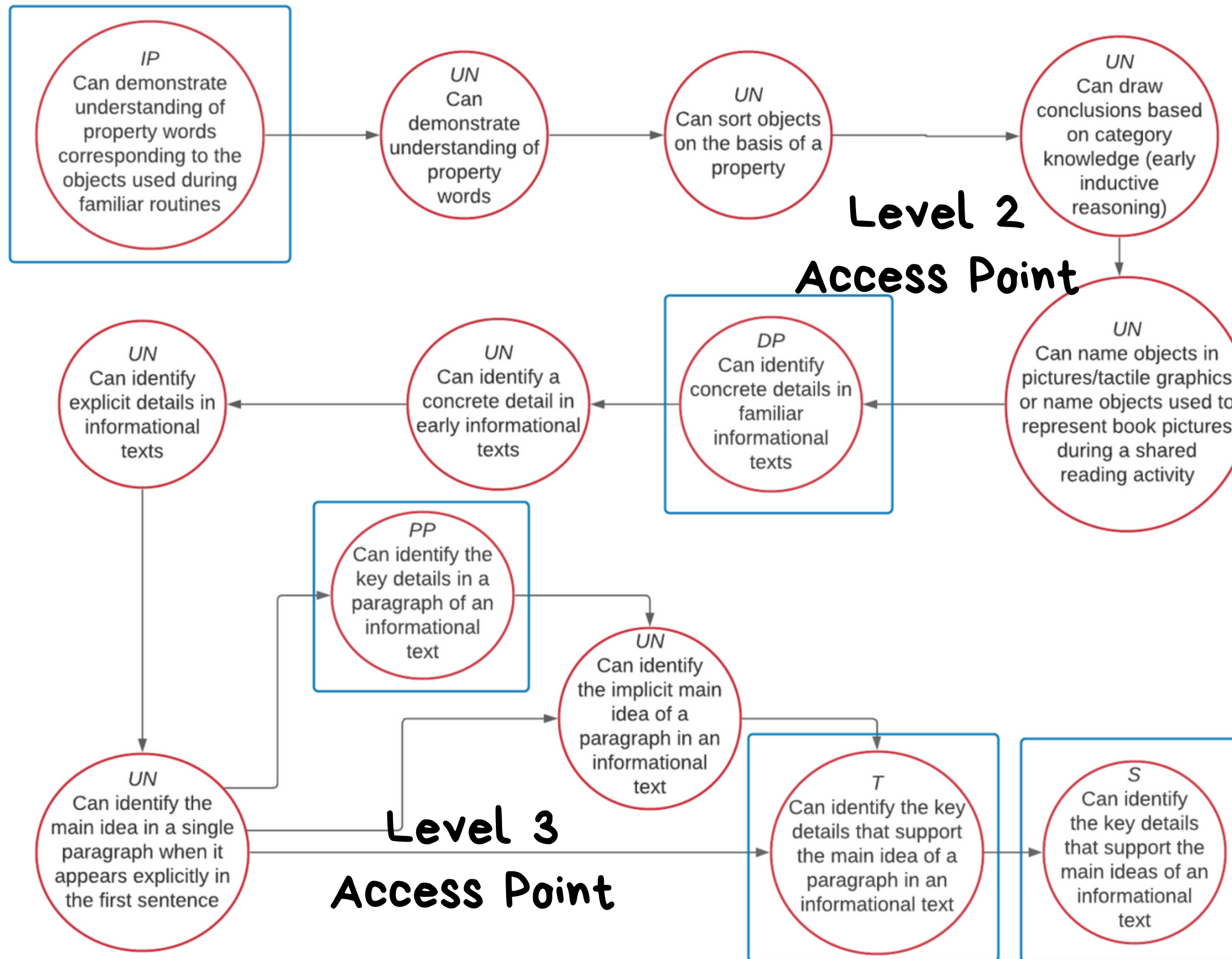
Extended
Grade Level
Standard



DLM
Equivalent



ELA.EE.RI.6.2 Determine the main idea of a passage and details or facts related to it.



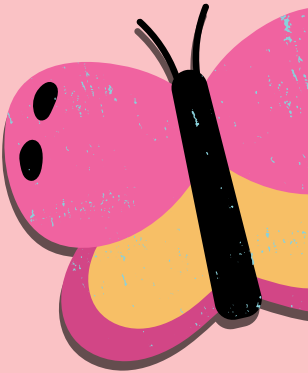
Map Key	
IP	Initial Precursor
DP	Distal Precursor
PP	Proximal Precursor
T	Target
S	Successor
SP	Supporting
UN	Untested
Boxes indicate tested nodes	

Level 1 Access Point

Level 2 Access Point

Level 3 Access Point

New York State Alternate Assessment (NYSAA)



1

Computer-delivered adaptive assessment

2

Measures attainment of State's Learning standards in ELA, MATH and SCIENCE at a reduced level of complexity as compared to standardized assessments.

3

ELA and MATH: Students are tested annually in grades 3-8 and one time in High School before graduating

4

SCIENCE: Students are tested in grades 4 and 8 and one time in High School before graduating

5

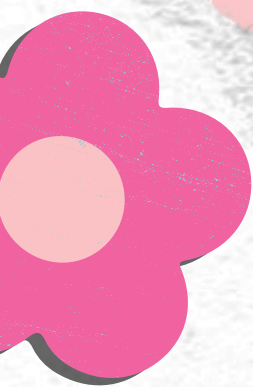
Leads to a Skills and Commencement Achievement Award upon graduation.

School-wide Assessments

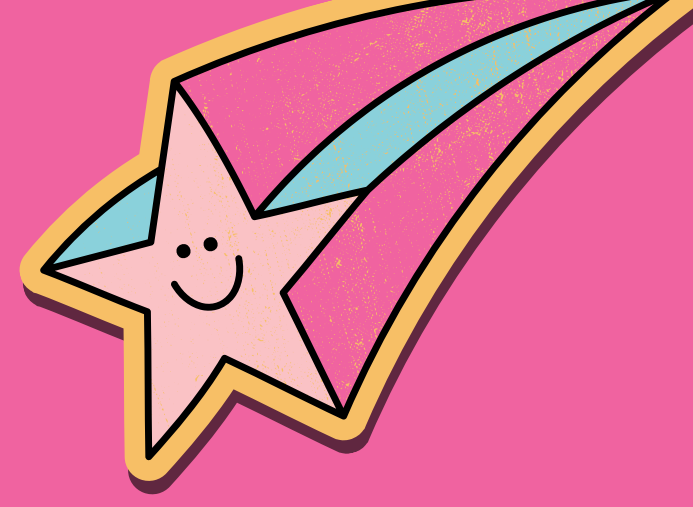
Completed 3 times a year and used to drive instruction and create IEP goals.



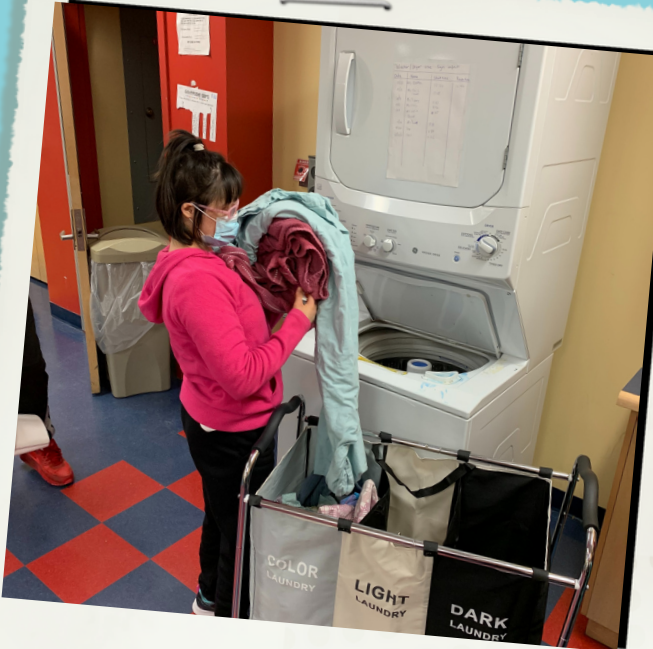
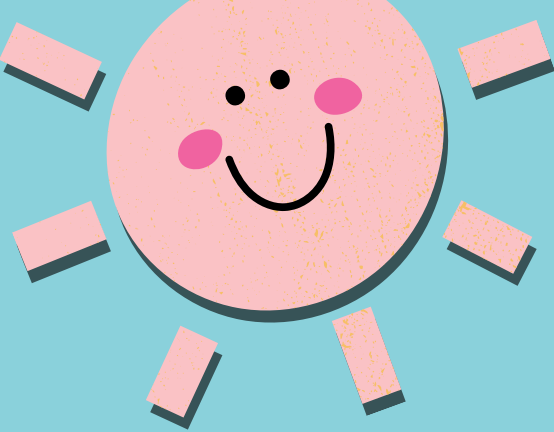
Assessment	Ratio and Grade Band	Description
Student Annual Needs Determination Inventory (SANDI)	12:1:1 Grades K-2, Grades 3-5, Grades 6-8 and High School 8:1:1 Grades 3-5, Grades 6-8 and High School	Measures students current levels of performance related to functional skills in subtests in Reading, Writing, Communication, Math, Fine and Gross Motor, Social Emotional, Vocational and Adaptive Daily Living,
Assessment of Basic Language and Learning Skills (ABLBS)	6:1:1 Grades K-2 and Grades 3-5 8:1:1 Grades K-2 12:1:4 Elementary	Helps identify deficiencies in language, academic, self-help, and motor skills and then implement and evaluate intervention.
Essentials For Living (EFL)	6:1:1 Grades 6-8 and High School 12:1:4 Grades 6-8 and High School	Communication, behavior, and functional skills assessment, curriculum, and skill-tracking instrument



The Arts at P53K

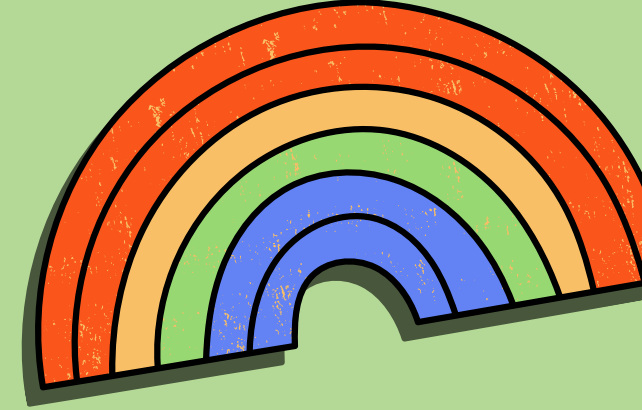


ADL opportunities at P53K



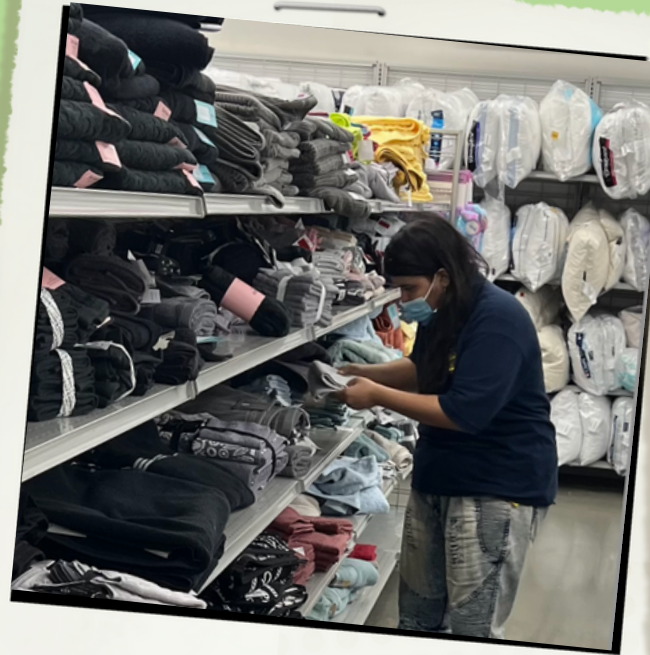
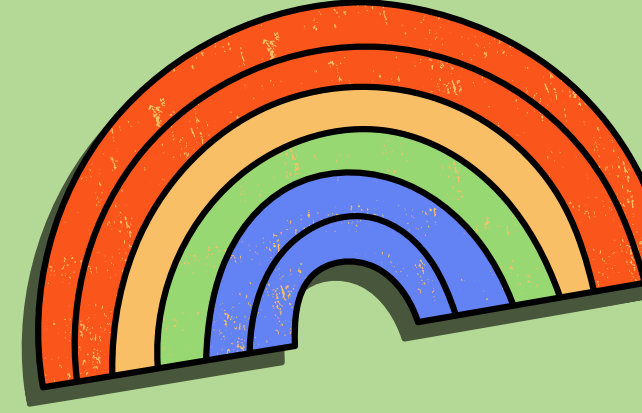
Vocational Activities at P53K

within the school environment



Vocational Activities at P53K

within the community



Field trips at P53K



Field Day at P53K



A glimpse into our school culture

The Principals Address with Ms. Heather Leykam

